

Student's Name: _____

ASSIGNMENT RUBRIC: Capstone Project (Painting #1)

Point values

- 2 = student excelled in consistently exhibiting the skill
- 1 = student understood the concept (could verbally explain) but had difficulty exhibiting the skill
- 0 = student did not understand and/or was not able to exhibit the skill

Turned in a proposal for the project	/2
Composition supported concept	/2
Painting was well crafted	/2
Work showed evidence of thorough and productive visual research	/2
Painting exhibited inventive translation into image	/2

Total _____/10

Student's Name: _____

ASSIGNMENT RUBRIC: Capstone Project (Painting #2)

Point values

- 2 = student excelled in consistently exhibiting the skill
- 1 = student understood the concept (could verbally explain) but had difficulty exhibiting the skill
- 0 = student did not understand and/or was not able to exhibit the skill

Composition supported concept within the series	/2
Series was completed on time	/2
Painting was well crafted	/2
Work showed evidence of thorough and productive visual research	/2
Series exhibited inventive translation into image	/2

Total _____/10