

Student's Name: _____

ASSIGNMENT RUBRIC: Flat Flag Project

Point values

- 1 = student excelled in consistently exhibiting the skill
- .5 = student understood the concept (could verbally explain) but had difficulty exhibiting the skill
- 0 = student did not understand and/or was not able to exhibit the skill

Drawn using sight measuring technique: Using pencil and wooden proportional tool, student established a consistent unit of measurement in which to compare the vertical dimension of an object to its horizontal dimension.	/1
Recedes in space: Using pencil and wooden proportional tool, student created the illusion of space. Stripes narrow as they recede.	/1
Atmospheric perspective using value: Show 5 values in transition on scale from darkest dark, medium, to lightest/light. The closer the flag is to the viewer the darker the value. As it recedes it becomes lighter.	/1
Yellow strips with Atmospheric perspective using neutralization: Yellow is intense in the foreground and slowly neutralizes as it recede into the background. For example violet in varying degrees is added to yellow which causes the yellow strips to appear to fade away in the distance.	/1
Violet strips with Atmospheric perspective using neutralization: Violet is intense in the foreground and slowly neutralizes as it recede into the background. For example yellow in varying degrees is added to violet which causes the violet strips to appear to fade away in the distance.	/1

Total _____/5