

Student's Name: _____

ASSIGNMENT RUBRIC: Rolling Flag Project

Point values

- 1 = student excelled in consistently exhibiting the skill
- .5 = student understood the concept (could verbally explain) but had difficulty exhibiting the skill
- 0 = student did not understand and/or was not able to exhibit the skill

Drawn using sight measuring technique: Using pencil and wooden proportional tool, student established a consistent unit of measurement in which to compare the vertical dimension of an object to its horizontal dimension.	/1
Recedes in space: Using pencil and wooden proportional tool, student created the illusion of space. Stripes narrow as they recede.	/1
Blue Stripes with Atmospheric perspective using value: Show 5 values in transition on scale from darkest dark, medium, to lightest/light. The rolling flag appears to be lit with one light source (directly from above as if by the sun at 1pm). The highest points in the painting are the lightest and the lower points are the darkest value.	/1
Orange Stripes with Atmospheric perspective using value: Show 5 values in transition on scale from darkest dark, medium, to lightest/light. The rolling flag appears to be lit with one light source (directly from above as if by the sun at 1pm). The highest points in the painting are the lightest and the lower points are the darkest value.	/1
Ground shadow with gradation is added under the rolling flag to create a sense of depth	/1

Total _____/5