

Student's Name: _____

ASSIGNMENT RUBRIC: Apple Still-life Project

Point values

- 1 = student excelled in consistently exhibiting the skill
- .5 = student understood the concept (could verbally explain) but had difficulty exhibiting the skill
- 0 = student did not understand and/or was not able to exhibit the skill

Sight measured a drawing of the two colored apples on tracing paper and transferred it to the watercolor block	/1
Stage 1: Correctly blocked in the shadow “family” for both the two white apples and two colored apples on sketch pad.	/1
Stage 2: Began with the Shadow Family in a larger shape. Started with the lightest shadow colors and crept toward the dark colors.	/1
Stage 3: Worked within the Light Family. Began with the lightest light and crept toward the darker lights.	/1
Stage 4: Once the overall color pattern was established correctly in the foreground, background, lights and shadows, artist established the subtle changes and variations within shapes. Divided the larger masses into smaller ones without destroying the basic shapes.	/1

Total _____/5